



Woburn Lower School

Geography Policy

Introduction

At Woburn Lower School we aim to fulfil the requirements of the National Curriculum for Geography, equipping children with 'knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's Key physical and human processes'. We aim to inspire a love of Geography and a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Aims

- To stimulate and develop geographical knowledge and understanding and show clear progression throughout the school
- To develop enquiring minds and an ability to observe, question, discuss and record their findings using geographical terms
- To develop an interest in and an awareness of the world and its population, and how we can influence these
- To understand the interdependence of people, animals and plants
- To know about measures being taken to protect the environment both locally and globally

Implementation

To ensure high standards of teaching and learning in Geography, we implement a Curriculum that is progressive throughout the school.

Mixed age classes work on a carefully planned rolling programme, developed to ensure that the children's learning is engaging, broad and balanced. Emphasis is placed on investigative learning opportunities and educational trips further enhance the children's learning.

Moderation

Learning walks, book scrutiny and pupil voice are used to monitor Geographical provision throughout the school.

Governor:

Date:

Headteacher:

Date: May 2023

Review date: May 2026

